

KINDERMUSIK FOR THE YOUNG CHILD[®], SEMESTERS 1&3

COURTESY INFORMATION

1. **Please be on time for class.** When you arrive for class, please wait in the waiting room. Your child's teacher will come to greet your child before class begins. If you are late for class, please come directly to the studio room. Please do not leave your child unsupervised in the waiting area.
2. If you are new to this program or your emergency contact information has changed since last semester, you must fill out and sign an **Emergency and Transportation Form**. You will find a stack of these forms in the waiting room or you may download a copy from our website. Once completed, please give it to your child's teacher at the end of the first class and inform her if any information changes over the course of the semester.
3. **If your child has difficulty leaving you on the first day**, you are more than welcome to stay in the classroom until he/she is comfortable. It is often helpful to physically show your child where you will be waiting while he/she is in class.
4. **Encourage your child to use the washroom before class begins.** If your child needs to use the washroom during class, you, your child's teacher or another parent may accompany them to and from the washroom. It is helpful if parents take turns each week serving as "washroom monitor", especially during the first few weeks of a semester.
5. It is very important that you are **on time** for "**Sharing Time**" (the last 10-15 minutes of class). **Please restrict social talk with other adults during Sharing Time.** Take advantage of this wonderful and rare opportunity to fully focus on your child. If, during Sharing Time, your child or any siblings are unable to manage in class, please be courteous of others and remove him/her for a brief "cooling down" period. Please join the group again when your child is ready.
6. **Don't be afraid to sing to/with your child.** He/she loves the sound of your voice no matter how badly you think you sound! Please attempt to sing using a light "head voice" in a higher register than you may be used to. The Home CD and your teacher will provide you with an appropriate vocal model that will encourage tuneful, joyful singing in your child. Don't hesitate to ask your teacher for help if you're feeling uncomfortable with singing.
7. **Consistent attendance is extremely important** since the *Young Child* program is a series of building blocks. Each lesson builds upon the previous one.
8. **Home Learning Resources:** Each week your child will receive a new item in his/her games bag or a new activity page, plus a "Music At Home" card and an attendance sticker for his/her folder. All of the items given out for the games bag and folder plus the tote bag must be brought to class each week. The CD and Songbook should be left at home. Please make sure everything is labeled with your child's name. "**Music At Home**" cards allow parents and children to work together to practice new skills, explore sounds or find or create something to be brought back to class. Music making at home is central to this curriculum. Weekly follow-through at home is encouraged and expected each week -- just be sure to keep it playful and challenging, and respectful of your child's tolerance for frustration.
9. **SEMESTER 1 STUDENTS:** Preparation for glockenspiel playing takes place over the first thirteen weeks of Semester 1. Steady beat activities, simple ensembles and a repertoire of songs provide the foundation for successful first experiences. The glockenspiels do not go home until Lesson 13. From that point forward, glockenspiels will be used in each lesson so they must be brought to class.
10. **SEMESTER 3 STUDENTS:** Dulcimers (2-string Appalachian instrument) will be assembled at the first class. The dulcimer must be brought to class each week in the accompanying tote bag until your teacher instructs you that you may leave it at home. The children will be learning the basic technique of using a pick and noter (provided) with the dulcimer. The dulcimer is a real string instrument that must be handled and stored properly at home. If your child will be using a dulcimer from a previous sibling, please bring it on the first day of class. While the other children are building their dulcimers, your child may add some more decorations (provided) to his/hers.
11. **If your child is absent**, contact the studio to pick up your child's home activities before the next lesson, or get it from the teacher the following week. If you know in advance you will be away, you can ask your teacher for the upcoming home activities.
12. Your teacher will be able to answer or direct any questions you may have, as well as collect any outstanding payments.